Canutillo ISD | Academic Acceleration Plan for SY '21-22 with ESSER III Funding

Spring 2021

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Topic

Where We Are Now

Where We're Going for SY21-22

How We Will Get There [Implementation Plan]

Reminder: Canutillo ISD is a premier, A-rated district, serves 6K students across 10 campuses

Vision

Canutillo ISD is a premier district preparing tomorrow's best today with innovative, future-focused learning opportunities for every student.

Mission

Our mission is to create rigorous, student-centered classrooms which develop future-ready students to compete in a global economy and thrive in a multicultural world.

Our community has experienced serious challenges *and* demonstrated resilience associated with COVID-19

Looking ahead, our community will continue to have significant needs across three key areas

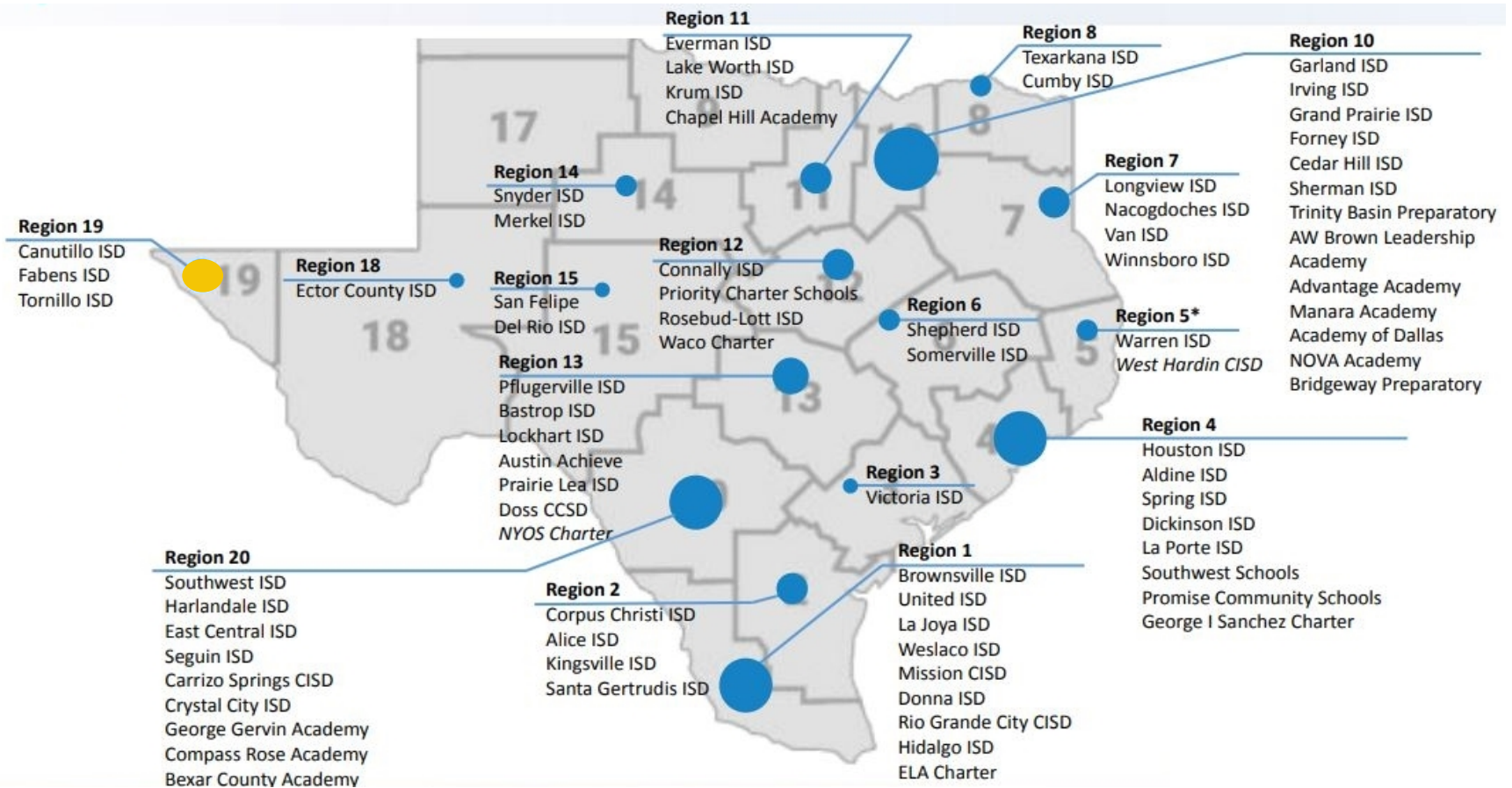Our students have **unfinished learning** from the past 1.5 school years.

Students and staff have increased **mental health needs**.

There is an **ongoing public health crisis** in our community, state and nation.

To address *unfinished learning*, Canutillo joined the TEA's Resilient Schools Support Program [RSSP]

Region 11
Everman ISD
Lake Worth ISD
Krum ISD
Chapel Hill Academy

Region 8
Texarkana ISD
Cumby ISD

Region 10
Garland ISD
Irving ISD
Grand Prairie ISD
Forney ISD
Cedar Hill ISD
Sherman ISD
Trinity Basin Preparatory
AW Brown Leadership Academy
Advantage Academy
Manara Academy
Academy of Dallas
NOVA Academy
Bridgeway Preparatory

Region 14
Snyder ISD
Merkel ISD

Region 7
Longview ISD
Nacogdoches ISD
Van ISD
Winnsboro ISD

Region 19
Canutillo ISD
Fabens ISD
Tornillo ISD

Region 18
Ector County ISD

Region 15
San Felipe
Del Rio ISD

Region 12
Connally ISD
Priority Charter Schools
Rosebud-Lott ISD
Waco Charter

Region 6
Shepherd ISD
Somerville ISD

Region 5*
Warren ISD
West Hardin CISD

Region 13
Pflugerville ISD
Bastrop ISD
Lockhart ISD
Austin Achieve
Prairie Lea ISD
Doss CCSD
NYOS Charter

Region 4
Houston ISD
Aldine ISD
Spring ISD
Dickinson ISD
La Porte ISD
Southwest Schools
Promise Community Schools
George I Sanchez Charter

Region 3
Victoria ISD

Region 20
Southwest ISD
Harlandale ISD
East Central ISD
Seguin ISD
Carrizo Springs CISD
Crystal City ISD
George Gervin Academy
Compass Rose Academy
Bexar County Academy

Region 2
Corpus Christi ISD
Alice ISD
Kingsville ISD
Santa Gertrudis ISD

Region 1
Brownsville ISD
United ISD
La Joya ISD
Weslaco ISD
Mission CISD
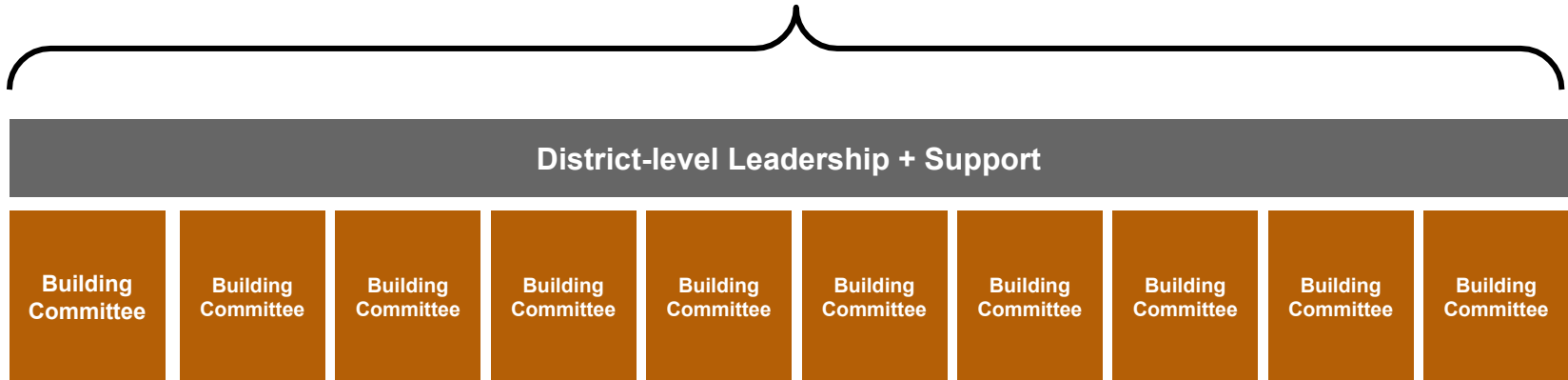Donna ISD
Rio Grande City CISD
Hidalgo ISD
ELA Charter

Through RSSP, Canutillo launched a district-wide Academic Acceleration Taskforce

The purpose of this task force was to build a plan to **use research-based strategies to address unfinished learning for SY '21-22.**

The taskforce had **committee members from every campus,** including principals, instructional leaders, teachers, district personnel, and other staff. **Over 1,000 members of the Canutillo community** were interviewed and/or surveyed throughout the process.

Canutillo Academic Acceleration Taskforce

District-level Leadership + Support

Building Committee	Building Committee	Building Committee	Building Committee	Building Committee	Building Committee	Building Committee	Building Committee	Building Committee	Building Committee

Since April, this taskforce has engaged in a detailed planning process to set us up for success next year

Phase	Essential Question
0. Project Set Up	**How will we organize ourselves to do this work?**
1. Analyze Student Data	**What is the data telling us?**
2. Understand Stakeholder Needs	**What is our community telling us?**
3. Make Key Decisions	**What is our high level plan to address our community's needs over the next 12-18 months?**
4. Identify Short Term Actions	**What needs to happen in the next 1-2 months to make this plan possible?**
5. Align to Other Work	**How does our Recovery and Acceleration plan connect to other work in our LEA?**
6. Share Plan with Community	**What have we decided and why?**

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Informed by the task force, Canutillo has identified 3 key priority areas for academic acceleration for SY21-22
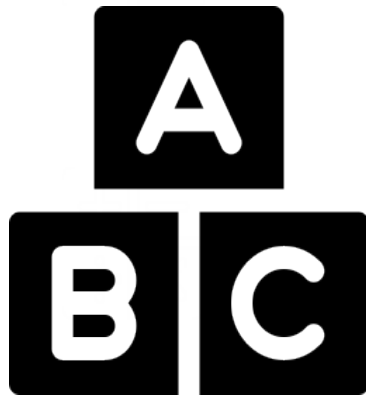
Address Unfinished Learning through the <u>Science of Reading</u>
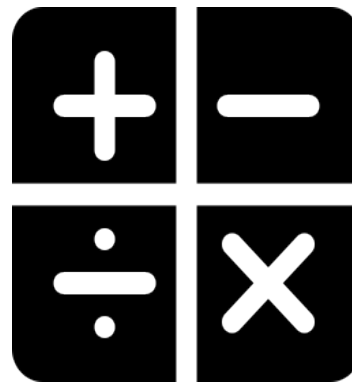
Use a <u>Blended Approach</u> to Personalize Math Supports

Build a Plan to Support HS <u>Credit Recovery</u>

These areas were chosen based on student data, stakeholder input, and national research

	Rationale
Science of Reading	**Strong foundations in literacy** are essential to student success. Our district has made great progress in recent years by using the science of reading to build those foundations. - However, progress stalled this year. Our **overall proficiency rates** on the ELA STAAR were **lower** than in past years (72% in 2019 vs 62% in 2021). **Many stakeholders felt** it will be important to focus on reading next year, with 35% of families and 37% of staff responding that **ELAR would need the most support.**
Blended Math Approach	- Early data from across the country suggests that math (particularly in middle school years) may be **one of the subject areas most significantly impacted by COVID-19 disruptions.** - This national trend played out in Canutillo, where **overall proficiency rates** on Math STAAR were **lower** than past years (84% in 2019 vs 60% in 2021). - Across all stakeholder groups, **math was the subject** where **most respondents** felt that students were likely to need the greatest support (selected by 40% of students, 50% of staff, and 46% of families).
HS Credit Recovery	- Research shows those who fall behind in credits early on in HS are **less likely to graduate**. - Unfortunately, **many of our high schoolers were not on track** to complete their necessary credits this year, with a significant portion failing multiple classes. - In interviews and surveys with our high school stakeholders, students, families and staff expressed **concerns about catching up.**

To address each priority areas, we have identified research-based learning acceleration strategies

	Learning Acceleration Strategies	
Science of Reading	• Train new staff to lead **additional small group instruction** in foundational literacy skills, with particular focus in grades PK-2 • Roll out a **high-quality phonics program** and **adaptive reading software** with fidelity across all elementary schools	• **Launch academic tutoring program,** focused on students most in need of learning acceleration
Blended Math Approach	• Train all math staff to lead **additional small group instruction** in math, particularly as part of a blended learning instructional model. • Leverage additional **instructional coaches and MIZ resources** to redesign the math block to support personalized instruction	
HS Credit Recovery	• Build in **additional time (i.e. 9th period)** for students to work on credit recovery with support from qualified teachers • Provide supports to students via the **AVID reading program** and additional **reading interventionist** • Additional **contract support for TSI**	

We also strategically aligned our ESSER investments to support each of these priority areas

	ESSER Investments
Science of Reading	• Prekindergarten and Kindergarten Aids for all Classrooms • Reading Language Arts Acceleration and Support Teachers (ES & MS) • Academic Tutors • Phonics, Waterford, Reading + Programs for schools
Blended Math Approach	• Prekindergarten and Kindergarten Aids for all Classrooms • Math Acceleration and Support Teachers (ES & MS) • Academic Tutors
HS Credit Recovery	• Academic Tutors • Stipend for 9th period for credit recovery • Contracted services for TSI • AVID/Reading Intervention Support • Parent Liaison

Finally, we have aligned other ongoing and additional programming supports to these priority areas

	Programmatic Supports	
Science of Reading	- Reading Academies K-2 (3-5, 2021-2022) - Refresher professional development in Guided Reading, The Writing Academy and Renaissance Learning	District guarantees updated and refined
Blended Math Approach	- Math Innovation Zones - CREEED Algebra Acceleration Program - Gates' partnership with Middle School Math	
HS Credit Recovery	- The Learning Center - The Opportunity Academy - Career pathways	

Additional ESSER Investments

Academic Division

- Science Lab Aides
- Instructional Coaches at RES, JDE, and GES
- Social Workers and Apricot program
- Panorama Social Emotional Learning Curriculum and professional development
- Nearpod, ZOOM, SeeSaw

Operations

- Computer technicians
- Network Engineer
- Data Analyst
- Instructional Technology Coordinators

BELLWETHER
EDUCATION PARTNERS

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Next Steps

June	July	August
● Continue to Solicit Feedback on this Plan from Stakeholders ● Beginning staffing for new positions	● Final ESSER Plan Submitted to TEA ● Launch Detailed Implementation Planning	● Embed Learning Acceleration Plan into School Systems ● Train faculty and staff on new curriculum and initiatives

Thank you to our Academic Acceleration Task Force Leadership Team!

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